

YIP'S MUSIC & MONTESSORI SCHOOLS



Markham Campus • Thornhill Campus



*“The Pursuit of Academic,
Language
and
Performing Arts
Excellence”*

Philosophy/Aims of the School



Our aim of Performing Arts Education is to instill a love of Art, Dance and Music and to develop a child's intellectual faculties i.e. imagination, memory, social skills, self-expression and self-confidence.

Through singing, the child can relieve internal tension and becomes emotionally balanced. Learning the words, melody and actions of a song also help develop the child's memory. Via musical games, the child learns to express feelings, act out roles and create imagination. Friendship is formed when the child has enjoyed taking part in an activity. As a result of music instrument playing, discipline, flexibility, physical strength, fine motor skills and co-ordination are developed. As a result of musicianship, the child is able to read, write, hear and think music, which are viewed as the foundation for effective and lasting musical education.

Our Montessori goals are to develop independence, inner discipline and to foster a sense of competence through a prepared environment.

In the Practical Life domain, daily living materials are designed to develop independence. The materials are introduced to the child by demonstrating the precise sequence and methods of practical exercises such as pouring, buttoning, caring for plants and preparing a table. The Sensorial materials are to provide stimulation for each sense and to sharpen perceptual skills. Equipment is used to emphasize visual, olfactory sense and auditory discrimination. For Conceptual Development (Academic), language, reading, writing and mathematical skills evolve from repetitive manipulation and understanding of more basic skills. Equipment such as sandpaper letters are designed for the child to see and feel, number rods of varying lengths and golden beads are used to develop mathematical skills in a tactile fashion. Geography, History and Cultural activities will be introduced to the child in a later period based on their interests. All of these subjects contribute towards the child becoming a knowledgeable and well-rounded person.

The Yip's Music & Montessori approach to educate is a perfect partnership, which allows the development of the whole personality of a child.



Markham Campus



Unionville Campus



Thornhill Campus

GENERAL INFORMATION

History

Yip's Music & Montessori School Markham Main Campus was established in 1998 and Thornhill Campus in 2000.

The program of these two campuses is based on Montessori curriculum, teaching method and teaching apparatus.

Formal music education and Chinese Language are included as part of the school curriculum.

By responding to a growing demand for this successful program, the school has introduced our elementary division since 2004.

Location

Markham Main Campus is located at 28 Crown Steel Drive, Unit 19 (on the East side of Warden Ave, North side of 14th Avenue).

Thornhill Campus is located at 8100 Yonge Street, Unit 8 (on the West side of Yonge Street and South of ETR 407).

School Hours

The School opens from 7:00am to 6:30pm.

There are various schedules to coordinate with the needs of parents.

Uniform

Uniform is mandatory for class from Monday through Thursday.

Friday is casual day.

Staff

Teachers are highly qualified and experienced in teaching Montessori & specialty programs (Music, Chinese, French).

All staff has completed criminal reference check.

Visits/Open House

For school visit, appointment can be arranged through the school office all year round.

Open House is scheduled on the last Friday of every month from February to August.

Lunch

Nutritious hot meals are provided and prepared in our kitchen at Unionville campus.

GENERAL INFORMATION

Application Procedure

We welcome inquiries from parents/guardians wishing to learn more about our Yip's Schools. Parents/guardians can also find out about the Yip's Schools through our website: www.yips.com.

Completing an Application

You may pick up an application form at the school or download it from our website: www.yips.com.

The completed form is then returned to the office. If there are no available spaces in the appropriate class, your child's name will be added to a waiting list.

Admissions Interview

The parents/guardian and/or student will attend an interview with the Principal. School policies, curriculum and payment schedules will be explained in detail.

Acceptance and Policy Agreement

Upon acceptance by the school, parents/guardians will have to sign the Policy Agreement and review the payment options.

Timing

The process of registration is such that spaces for the following academic year typically become available at the beginning of March.

Where space permits, new students may be accepted into Yip's throughout the year.

Our Website

www.yips.com

Further Questions

Please contact

Ms Elsa Lee

(Principal - Markham Campus and Unionville Campus Montessori Division) at 905-513-0955

Ms Amy Or

(Principal - Thornhill Campus) at 905-881-9333

or email at info@yips.com.

STUDENT ACTIVITIES

“The word education must not be understood in the sense of teaching but of assisting the psychological development of the child.”

– Maria Montessori



MARKHAM CAMPUS



THORNHILL CAMPUS



Early Childhood Education – Toddler Program (1.5 - 2.5 yrs old)

English Subject		中文科	
Alphabet	Recognize vocabulary w/picture cards letters a to g	課本及作業	幼兒綜合作業
Listening	Following teacher's movements	字詞	看圖認單字
Speaking	Repeating after teacher	意會	認識數個單字
Nursery Rhymes to Song	Imitate teacher actions to finger plays	寫字	連線線習直線
Vocabulary	recognize and identify simple objects	兒歌	學習朗誦兒歌
		聆聽	學習聆聽故事
		常識	利用簡單圖畫或手工製作去令兒童認識中國傳統習慣和加拿大的文化風俗
Music Subject		Math Subject	
Pitch	1-5 upward	Matching	Object matching
Rhythm	Clap echo	Comparison	Odd one out
Song	Nursery Rhymes Preschool Music Songbook Vol 1 & 2	Colors	Recognize red, blue & yellow
Music Appreciation:- Sight-reading Listening	1-3 hand signal Nursery Rhymes	Shapes	Recognize basic shapes: circle, square & triangle
Instruments:- Percussion	Drum, Shaker	Counting	Repeat numbers
		Numbers	Recognize numbers

*Toddler's Combined Workbook (2 years old & up) enhances their cognitive learning, listening skill and grasping skill.

** Socialization and toilet training will be emphasized in Toddler program.

Montessori	Level 1	Level 2	Level 3
Practical Life	Roll & unroll mat Carrying a tray Walk around a mat Pegs & basket Tongs – pom pom – marbles Water activities Bottles with screw lids Nuts & bolts Sorting activities Cutting on the line Matching activities Threading beads Dressing frame – push buttons – snaps – velcro Folding Walking on a line Silence game	Tweezers – beads – seeds Eye dropper – container to container – individual cavities Pricking a shape Locks & keys Dressing frame – zipper – belt buckles Cleaning a table	Dressing frame – bows – lacing Sewing a button Plant care Polishing – shelves – shoes
Sensorial	Solid insets Pink tower & distant pairing Broad stair & distant pairing Red rods Knobbed cylinders Knobless cylinders w/cards Colour box 1 & 2 Geometry presentation tray Constructive Triangle – triangle – rectangle	Colour box 3 Binomial cube Constructive Triangle – small hexagon – large hexagon Geometry cabinet drawer 1-5 Sound bottles Touch tablets Touch fabric	Colour box 3 (grading: darkest - lightest) Trinomial cube Five constructive triangle boxes Pythagora's square Geometric solids & cards Pink & Broad stairs combined activity

Montessori	Level 1	Level 2	Level 3
Mathematics	Sandpaper Number 1-9 Number Rods &/cards Counting through 1-30 Spindle boxes (0-10) Simple patterns (sequencing) Trace 1-9	Counting through 1-100 Cards & counters (odd & even) Short bead stairs (quantity & numerals) Simple addition w/short bead stairs Position – special sense Complex patterns (sequencing) Introduction to golden beads – 1 unit – 1 ten – 1 hundred – 1 thousand Teen & Ten Boards Number formation 1-10	Memory game w/golden beads (house keeping) Bank game – addition – subtraction Stamp game – addition – subtraction – multiplication – division Multiplication bead board Division bead board Snake game (positive & negative) Number formation 1-9000
Language	Metal insets (pre-writing skills) Sandpaper letters Matching game – Alphabet – Go-together Simple opposites	Identify – initial sounds – ending sounds Recognizing vowel sounds 3 Lettered phonetic words – object building – picture building – reading Rhyming words Complex opposites Letter formation	3+ Lettered phonetic words – object building – picture building – reading Phonograms Parts of speech – nouns – verbs – adjective – adverbs Singular nouns/Plural nouns Complex reading Reading comprehension (followed by journal writing)
Culture	<ul style="list-style-type: none"> Discussed daily Based on monthly themes Help children understand the world around us Activities include: - Geography - Botany - Zoology - Science - History 		
Character Education	<ul style="list-style-type: none"> Discussed daily Topic discussed : - Good Manners - Attentiveness - Honesty - Obedience and much more 		

Music	Level 1	Level 2	Level 3
Pitch	1- i upward & downward	1- i upward & downward 1- 3 interval	1- i upward & downward 1- 8 interval
Rhythm	Steady pulse Rhythm echoes from 1- 4 notes Rhythm note - quarter note & rest 2/4 tempo Body Movement	Steady pulse Rhythm echoes from 1- 6 notes Rhythm note - 1/4, half, whole notes, - 1/4, half, whole notes rests 2/4, 3/4 & 4/4 tempo Body Movement	Steady pulse Rhythm echoes from 1- 8 notes Rhythm note - 1/2, 1/4, 1/8, 1/16 whole notes - 1/2, 1/4, 1/8, 1/16 whole note rest 2/4, 3/4, 4/4, 6/8 tempo Dance
Song	Nusery Rhymes Preschool Music Songbook - Vol 1 & 2	Nusery Rhymes Kindergarten Music Songbook - Vol 1 & 2	Nusery Rhymes Kindergarten Music Songbook - Vol 3 & 4
Music Listening:	Percussion instrument	Percussion & string	Symphonic Orchestra 4 families String, Woodwind, Brass, Percussion
Appreciation: Sight-reading	1-5 hand signal Explore various pace, tone & beat	1- i hand signal Explore various pitch & tempo Identify long & short, slow & fast	1-i hand signal / 1-5 interval and 8 soft legato & staccato Explore combination of notes & rests Identify long & short, slow & fast
Instruments: Percussion	Drum, Shaker, Bells, Triangle	Drum, Shaker, Bells, Triangle, Cymbal, Tambourine & Hand bells Ensemble	Drum, Shaker, Bells, Triangle, Cymbal, Tambourine, Xylophone & Hand bells Ensemble
Piano		Position of 1-5 with quarter notes Alfred Young Pianist Series - Lesson A & Workbook A	Position of C & G major with various notes/rests Alfred Young Pianist Series - Lesson A & Workbook A
Violin		Position & posture - finger board & bow Open Strings exercise	Position & posture - finger board & bow Open Strings & first position Suzuki Repertoire Book 1

中文科	幼兒 2.5-3歲	初級 3-4歲	中級 4-5歲	高級 5-6歲
課本及作業	幼兒中文及作業	幼稚園初級語文及作業	幼稚園中級語文及作業	幼稚園高級語文及作業
字詞	認識常用單字約二十個	認識常用單字約四十個	認識常用字詞約六十個	認識常用字詞及句子
意會	認識簡單詞語	認識數個詞語	了解字詞的意思	學習和了解簡單的句子
寫字	線條練習及簡單筆劃	書寫前筆劃練習及單字(約一至六劃)	書寫常用簡單字(約一至十劃)	書寫常用簡單字詞(約三至十五劃)
兒歌	學習朗誦兒歌	學習朗誦兒歌	學習朗誦兒歌	學習朗誦兒歌
聆聽	學習聆聽故事	學習聆聽故事和了解故事內容	學習聆聽故事、了解故事內容及回答故事裏簡單的問題	學習聆聽故事、了解故事內容及嘗試講簡短故事
常識	利用簡單圖畫或手工製作令兒童認識中國傳統習慣和加拿大的文化風俗		利用美勞製作令兒童認識中國傳統習慣和加拿大的文化風俗	



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 Thornhill campus: 8100 Yonge Street, Unit 8-9, Thornhill, Ontario, Canada L4J 6W6
 Telephone: (905) 881-9333 Fax: (905) 881-7228

Application Form 報名表

學生姓名 Student Name: First Last (Chinese) 姓名

出生日期 DOB: / / 年齡 Age: 性別 Gender: M/F 學生編號 Student No:

住宅地址 Home Address: 郵政區號 Postal Code:

住宅電話 Home Phone: - - 傳真 Fax: - -

Parents/Guardian/Relative Information: 父母/監護人/親屬資料

Relationship	Mother 母親		Father 父親		Other 其他	
Name	First	Last	First	Last	First	Last
Address						
Occupation						
Email						
Cell / work Phones	Cell	Work	Cell	Work	Cell	Work
Work Address						

醫生姓名 Doctor's Name: 醫生電話 Doctor's Phone: - -
 診所地址 Doctor's Address:

Allergies: 食物敏感

<input type="checkbox"/> Peanuts	<input type="checkbox"/> Nuts	<input type="checkbox"/> Milk	<input type="checkbox"/> Cheese	<input type="checkbox"/> Egg	<input type="checkbox"/> Seafood	<input type="checkbox"/> Fish
<input type="checkbox"/> Strawberries	<input type="checkbox"/> Wheat	<input type="checkbox"/> Raisins				

Other comments or special instructions/History of communicable diseases:

I will allow Yip's to use the above information to provide my child with appropriate care or medical treatment in case of emergency.

父母/監護人簽名 Parent/Guardian Signature:



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Other Information 其他資料

Student Name: (English) First _____ Last _____

Time Start: 7am/9am _____ Time End: 12noon/4pm/5pm/6:30pm _____

For Office use only:

Expected / Start Date: _____ Discharge Date: _____

Expected / Start Date: _____ Discharge Date: _____

Expected / Start Date: _____ Discharge Date: _____

Expected / Start Date: _____ Discharge Date: _____

Expected / Start Date: _____ Discharge Date: _____

Date of Registration: _____ Registration: **\$150**

Registration handled by: _____ Tuition: _____

Class Attend: Tod : _____ Last Month: _____

Casa : _____ Uniform: _____

STBK Material: _____

Total: _____

Remarks

Remarks:

- Last month deposit is non-refundable and non-transferable.
- Registration Fee is non-refundable and non-transferable and valid for three months.

Testimonials

WewereimpressedwithwhatNicholashaslearnedandaccomplishedatthisearlyage.Theschoolprovidednotonlyawell-roundedacademic curriculumwithastrongemphasisinmusicbutalsocreatedanatmosphereforhimtolearnfromaChineseculturalbackgroundwhichwefoundto be a difficult premise to focus upon, especially for our children growing up in the western world. -- Nicholas Kwan's Parent

AllthreeofourchildrenhavegonethroughtheMontessoriprogramatYip'sMarkhamCampus.Theeducationalprogramisexcellent,impartingtoeach ofthemstrongfoundations.Ofequalimportance,ourkidsweretaught,andcaredfor,byastaffofdedicated,nurturing,andcaringindividualswho createdasafeandfriendlylearningenvironment.Finally,themusic,performingarts,andChineseprograms,alluniqueelementsoftheYip'scurriculum,gave ourchildrentheopportunitytobroadentheirmindsandbeexposedtoexperiences thattheymightnototherwisehavehadatsuchayoungage. -- Sara Ko's Parent

WearessogladthatwehavechosenYip'sforourkids.Allthestaffandteachersareveryfriendlyandapproachable.Weareverysatisfiedwiththeir support,servicesandcareforourkids.Inaddition,weareverypleasedwithourkids'progress.Hereby,wewouldliketogivemanythankstothis awesome team.Your great support, effort and hard words are very much appreciated. -- Maya & Elvis Maciejewski's Parent

ArielleandAidanhavebothattendedYipsfromthetenderageof3andtheyhavespenttheirpre-grade1daysonlongerschedulethanmostotherkids atYIPS.Thankstothe passionate teachers and the wonderful faculty, they have learnt to take on new challenges, kept their minds active and above all, they filled their days with fun and excitement. They bring home countless memories and joyous stories shared with friends and teachers. To be able to always see smiles at the end of a long day, truly reinforces the fact that we made the right decision to give them the early start at YIPS. The quality time and fundamental foundations from YIPS will no doubt shape their growing minds and their future. -- Aidan Tsang's parent

TheschoolcombinesChinesecultureandwesterncultureverywell,verysuitableorkidsfromdifferentculture.We'lldefinitelyrecommendthisschool to our friends. -- Jupiter Peng's Parent

InthepasttwoandahalfyearsMoseshasgrownintoaconfident,considerate,hardworkinglittleboy.Thankyouforallyouhavedonetohelpmyson love learning. He has enjoyed being in the class, field trips and all the performances that he will remember for the rest of his life. -- Moses Luk's Parent

Thanks to the family atmosphere at Yip's, Lii Sen is enjoying herself while learning, singing and playing. -- Lii Sen's Parent

David has learned so much since he started Yip's as a baby. He has learned Chinese, French and piano. -- David Daniels Wong's Parent

InYip's,mychildrennotonlyhadexposuretodifferentlanguagesandvariousmusicalinstruments,butalsohadlotsofopportunitiestoperformatthe stage. These made Yip's unique from other Montessori schools. -- Justen & Jasmine Chan's Parent

IamgladthatIhavemadetherightchoice3yearsago.InthepastfewyearsElainehasgrownintoanactive,considerate,independentgirlandweknow thatwehaveYIP'Sschooltothankforthat.TheattentionthatElainereceivedfromyoursasmadeherconfidentinhersabilitiesandsparkedherinter- estinmanydifferentsubjects.TakingpartinconcertsandactivitiesalsotaughtElainethevalueofdisciplineandteamwork,traitsthatwillserveherwell throughout the rest of hers -- Elaine Guo's Parent

Yip'sprovidedaverygoodChinesestudyenvironment.Thematerialsandtheteachingmethod(suchassingChinesesongs)enableherunderstandthe Chinese word/culture in an enjoyable way. -- Jodi Hui's Parent

Yip'shasprovidedJacobtheprecisebalancebetweenlearningandfun.AllofthestafffromJacob'stoddlerprogramtopre-gradeonehasbeenverycar- ing and patient. I also know that Jacob will be leaving with a very good foundation and will not have academic difficulties in any school. -- Jacob Chun's Parent

EADA是插班生，我們曾擔心她會適應不良，但是由於學校的融洽氣氛，她很快的進入狀況，開始喜歡上學，喜歡老師和同學，甚至對中午的熱騰騰美味午餐都常津津樂道，完全不同於以往的害怕和排斥，對中文與舞台表演的濃厚興趣，也在老師們的生動教學，多次比賽及演出機會中，奠定了基礎。小女兒 ELLIE 個性不同，Yip's 的老師們因材施教，轉化了她原本強烈的自我意識，學習到尊重別人，融入團體生活的重要，也將我們一直煩惱的生活作息及飲食習慣，改善許多也導入正軌。 -- Eada Hsu's Parent

我的孩子自從進了Yip's後，幾乎每天都有收穫，帶回來的手工作品一個比一個美，也很會唱歌，講了一口英語，這都是Yip's學校給機會小朋友們參加表演，增加了孩子們的信心，尤其小朋友們學了一門音樂，孩子們更有自信了，我們家長也放心了。今年我的孩子上一年級了，我們會給她繼續在Yip's讀，到UC Campus去了。再次多謝Yip's的全體老師為我們的家長解憂，Yip's學校才是我們心目中真正的名校！ -- Olivia Chen's Parent

Timegoesbyfast!IstillrememberthefirstdayRistartedCASAinYip's.Healways telling ushedoesnotwanttogetoffthecar.Now,hehopsoutoff thecar,dragsouttheheavyfrontdoorforasmallgapandslipsthroughitallbyhimself.Confidence,Independency,TimeManagement,etc.arewhat I have seen from Ri. The pass two years in Yip's has been a wonderful experience for Ri. -- Ri Hong's Parent

MARKHAM CAMPUS

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